

# Nutrition Policy Food, Beverages, Dietary Requirements and Food handling

#### Policy Statement

Tathra Preschool is committed to implementing the key healthy eating messages in the Australian Dietary Guidelines as outlined in the Get Up & Grow: Healthy Eating and Physical Activity for Early Childhood resources.

Tathra Preschool will also refer to other government bodies such as the Department of Health, the National Health Medical Research Council and public health initiatives such as Munch & Move in NSW in relation to healthy eating. Additionally, we recognise the importance of supporting families in providing healthy food and drink to their children. It is acknowledged that the early childhood setting has an important role in supporting families in healthy eating.

**Policy Goals** 

Our preschool recognises the importance of healthy eating to the growth and development of young children and is committed to supporting the healthy food and drink choices of children and families at Tathra Preschool.

Strategies: How will it be done?

Promote healthy food and drinks based on the Australian Guide to Healthy Eating and the Australian Dietary Guidelines

#### Tathra Preschool will:

¬ Provide information to families starting at induction on the types of foods and drinks

recommended for children and suitable for children's lunchboxes.

□ Encourage families to avoid highly processed snack foods high in fat, salt and sugar and low in essential nutrients in children's lunchboxes. Examples of these foods include lollies, chocolates, sweet biscuits, muesli bars, breakfast bars, fruit filled bars, chips, oven-baked crackers and corn chips.

#### **Promote safety**

- ⊲ Be aware of children with food allergies, food intolerances and special diets and consult
   with families to develop individual management plans.
- Ensure all children remain seated while eating and drinking.

#### Safe food handling

- □ Children and staff wash and dry their hands (using soap, running water and single use or disposable towels) before handling food or eating meals.

#### Provide a positive eating environment which reflects cultural and family values

- ⊲ Recognise, nurture and celebrate the dietary differences of children from culturally and linguistically diverse backgrounds.
- □ Create a relaxed atmosphere at mealtimes where children have enough time to eat and
   enjoy their food as well as enjoying the social interactions with educators and other
   children.
- ⊲ Respect each child's appetite. If a child is not hungry or is satisfied, do not insist they eat.
- → Be patient with messy or slow eaters.
- → Do not use food as a reward or withhold food from children for disciplinary purposes.

# Promote lifelong learning for children, early childhood staff and families about healthy food and drink choices

- ¬ Foster awareness and understanding of healthy food and drink choices through including
  in the children's program a range of learning experiences encouraging children's healthy
  eating.
- ¬ Provide opportunities for children to engage in discovery learning and discussion about healthy food and drink choices. Encourage communication with families about the provision of appropriate healthy food and drinks for children while they are attending Tathra Preschool.
- → Work in partnership with families to develop an appropriate plan for children with any food allergies and intolerances so that children's health and safety remains paramount.

  Details to be kept on child's enrolment record.
- □ Communicate regularly with families about food and nutrition related experiences at
   □ Tathra Preschool and provide up to date information to assist families to provide healthy
   □ food choices at home.
- □ Communicate regularly with families and provide information and advice on appropriate
   food and drink to be included in children's lunchboxes. This information may be provided to
   families in a variety of ways including newsletters, during induction, information sessions
   and informal discussion.

#### **Encourage and support breastfeeding**

#### **Tathra Preschool will:**

- ¬ Provide a suitable place within the service where mothers can breastfeed their babies or express breast milk.

#### **Roles and Responsibilities**

#### **Approved Provider:**

#### **Nominated Supervisor:**

#### **Educators:**

- □ Adhere to the strategies and practices of the Nutrition, Food, Beverages and Dietary Requirements Policy.
- → Provide positive mealtime experiences for children.

#### Families:

✓ Work in partnership with teachers and educators to provide healthy food choices in children's lunch boxes.

#### Monitor, Evaluation and Review

This policy will be monitored to ensure compliance with legislative requirements and unless deemed necessary through the identification of practice gaps, the service will review this Policy every two years.

Families and staff are essential stakeholders in the policy review process and will be given opportunity and encouragement to be actively involved.

In accordance with R. 172 of the Education and Care Services National Regulations, the service will ensure that families of children enrolled at the service are notified at least 14 days before making any change to a policy or procedure that may have significant impact on the provision of education and care to any child enrolled at the Preschool; a family's ability to utilise the service; the fees charged or the way in which fees are collected

### Relevant Legislation

- □ Work Health and Safety Act 2011

### Guidelines, Standards and Frameworks

- National Quality Standard, Quality Area 1: Educational program and practice 
  Element 1.2.3: Child directed learning
- □ National Quality Standard, Quality Area 2: Children's health and safety □ Element 2.1.3: Healthy lifestyle
- □ National Quality Standard, Quality Area 5: Relationships with children □ Element 5.1.2: Dignity and rights of the child
- National Quality Standard, Quality Area 6: Collaborative partnerships with
  families and communities Element 6.1.2: Parent views are respected
- □ Early Years Learning Framework: Outcome 3 Children take increasing responsibility for their own health and wellbeing

## Sources and References

- ¬ Australian Children's Education and Care Quality Authority (ACECQA) –
  www.acecqa.gov.au
- □ Department of Health: Nutrition and Healthy Eating (includes Get Up and Grow Healthy Eating and Physical Activity for Early Childhood resources) 
   www.health.gov.au/resources/collections/get-up-grow-resource-collection

National Health Medical Research Council - Staying healthy: Preventing infectious diseases in early childhood education and care services - <a href="https://www.nhmrc.gov.au/about-us/publications/staying-healthy-preventing-infectious-diseases-early-childhood-education-and-care-services">www.nhmrc.gov.au/about-us/publications/staying-healthy-preventing-infectious-diseases-early-childhood-education-and-care-services</a>

Updated

April 2022

**Review Date** 

2024 or when procedure, practice or legislation changes.