

Term 3: September 2023 Newsletter

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Yarabee and Geebung to our Spring newsletter.

Djiringanj is the Aboriginal language of Tathra and Bega.

Yarabee can be used to say 'hello, goodbye and see ya later' and 'Geebung' is welcome. We have adopted these greetings supported by the Djiringanj Elders. Djiringanj, Thaua and Dhurga are Aboriginal languages of the Far South Coast.

Handy hints to remember.

- ✓ A few changes of spare clothing.
- ✓ BROAD BRIMMED hat to play.
- ✓ You can apply the preschool sunscreen to you child on arrival. (It lives above the water bottle basket).
- ✓ **EAT A RAINBOW EVERYDAY:** great to see so many plastics free and healthy food options.
- ✓ **Peanut Free Monday/Tuesday**

Digital portfolio. Make sure you bring in your USB so we can transfer photos of your child's interests and learning. A reminder: **that NO photos will be shared on social media.**

Then bring your USB back after the holidays so we can have them ready for end of year documentation.

2023 Term dates

Term 3: 17th July-22nd September

Term 4: 9 October-19 December

14th October Working B: 9-11

8th December: Friday: Tathra Preschool end of year picnic and celebration: *Charlie Truscott on tour with her very special **Christmas Show:** 5.00 picnic for 5.30 show. Children to share songs and then show.*

15th Dec: Friday: last Day for 3-day group

18th Dec: Monday: last day for 2-day group

19th Dec Tuesday: Child free: staff clean-up day



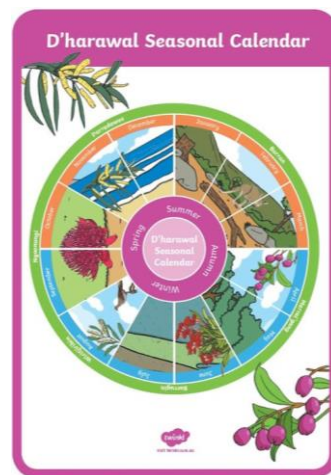
Annual working B reminder or your diary

Saturday 14th October: 9-11 am

Many Hands make for light work.

EDUCATIONAL PROGRAM

Changing seasons: We have been thinking about the changing seasons and what kind of things happen in Spring. The children mentioned blossoms, flowers, fruit, leaves on Autumn trees, birds, warmer weather, swimming and swimming lessons. This became a sprinboard to draw attention to the Aboriginal seasons. We were unable to source a local calendar, so we are using the D’harawal 6 seasons, from the Illawarra, not too far away or different from the far south coast.



Compost Hub: The 4 chambers of the compost tumblers allow children to observe compost at different stages as we discover the science of what makes good compost; air, tumbling, heat, food scraps (nitrogen) and guinea pig bedding (carbon) equals food for our garden. Children use wheelbarrows to transport compost to the mulberry tree and new plantings....and we check for pesky stickers. Like all good science eco warriors children are skilled at sorting rubbish *red rubbish for landfill* , *yellow recycling* and *green for the compost and worms*. Thanks to all those collecting milk bottle lids.....a great to learn how to reuse waste products.



Literacy: We have had lots of fun with rhymes, chants and tongue twisters and playing arounds with the sounds of letters. Children have been increasingly interested in practising writing letters and making words, often asking “how do you write...?” The magnet letters with both upper- and lower-case letters support children to explore this interest to create their name, the names of others and words. We encourage children to start with a capital letter, then lower case which is good practice for school. The writing table has resources for children to extend literacy learning; to write a letter, make a birthday card, create a story to accompany series of drawings. In storytelling children develop the ability to sequence ideas, themes, characters and plot of the story which are the building blocks for language and literacy development.



[Maths Program](#) The growing project has been at the heart of our mathematical and science learning this term. We use the tools of measurement; rulers, tape measures, graphs and mathematical language to compare and describe the changes we observe. Each week are keen to see how tall the peas have grown using ; first the 30cm ruler, then the 1 metre ruler, now the measuring tape. Like all good scientists we document our observations and research answers to or questions. And now the peas are ready to EAT....yum yum!!



[Fundamental Movement and Physical challenges](#) help children to take increasing responsibility for their own health and physical wellbeing. We have stretches and a morning run each day. Opportunities to practice fundamental movement skills are embedded in the daily program so children can practice hopping and skipping, balancing on stilts, throwing and kicking. The Matilda’s win inspired lots of conversation and soccer play. The rope and hoop challenges are always popular. The aim of the hoop challenge is to go through the hoop without touching the sides. Children are develop agility, focus and determination as they explore different ways to shape their body, experiment with the speed of their run up and ways to land on the mat. The children develop a **growth mindset, and** recognise that repetition and practice is how we improve and develop new skills.

[Whale \(wulambura\) watching:](#) Wulambura is whale in Thaua and Dhurga languages. Sightings of the wulambura making their way down the coast and children’s increased engagement with the ocean and beach has inspired research into learning more about sea creatures with block corner as hub for imaginative play, storytelling and research.

TRANSITION TO SCHOOL

At this time of year, it is important to focus on “*Being Rather Than Becoming*” Enjoy the now and treasure this special preschool time. Children will learn the things they need to learn when they get to school. Try and minimise the pressure. Be mindful that the tendency for family members and friends asking about big school can potentially create anxiety for children. Encourage children to have a positive mindset and practise skills



of independence, putting on socks and shoes, can they manage buttons and zippers on their clothing, take their jumper off independently, open and close their own lunch box. A good place to start is encouraging your child to do their jobs on arrival: photo up, morning tea, lunch and drink bottle placed in appropriate location and bag and hook. This encourages independence and a sense of agency.



Transition Statements will be emailed to each family and child's nominated school by the end of term 4. This one-page statement documents your child's interests, needs and learning goals. It is designed to be shared with the school to support a smooth transition for your child. Local schools will be providing a Transition to School program for children attending school in 2024.

PHOTOS

Tara from Daisy Hill photography was here this term taking photos. Photos will be available next term.



CAPITAL WORKS

A new improved perimeter fence for our Preschool is in the pipeline. Glyn Lucas has been engaged to replace the perimeter fence of the preschool. This will; improve safety; a rear gate for truck access; two child proof gates (one at the entry and one at the rear) . We will be putting the \$5,000 Wharf2Waves fundraising to this project.

PARENTING RESOURCES

Royal Far West is offering a free parenting program "Tuning in to Kids" (TIK) is an evidenced based, emotion-focused parenting course that supports parents/carers to recognise, understand and manage their own and their children's emotions. TIK has proven success in improving children's emotional intelligence which can reduce big behaviours. You can contact the Royal far west team if you are interested or have any questions: (02) 9466 1726 or communityrecovery@royalfarwest.org.au

The Raising Childrens Network provides some great resources for families regarding child mental health and well-being. [The Raising Children Network](#)

Tathra Preschool Website <http://tathrapreschool.com.au>

2023 Management Committee

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